



Instructions for Completing your Ohio State ATI Application

Freshman Applicants

The following must be submitted:

1. Completed and signed application form, including the college prep form signed by your school counselor.
2. \$40 non-refundable application fee (check or money order only, made payable to The Ohio State University).
3. Official high school transcript. (Official transcripts have either an embossed seal or the signature of a certifying official from your school. No faxed transcripts will be accepted.)

Note: If you have enrolled in college courses while in high school, you must request that official transcripts be sent from that institution to the Admissions Office. You will still be considered for admission according to freshman guidelines.

**Want to apply on-line?
Go to <http://apply.osu.edu>**

SPECIAL ELIGIBILITY SCHOLARSHIPS

The following scholarships are referenced in question 24 on the application for admission.

- D5 Agnes L. Cope: Graduate of Lakewood High School, Cuyahoga County, Ohio. Selection based on academic achievement and service to community and school.
- E3 Critical Difference for Women (deadline March 1): Women who have interrupted their education, at any level, for at least two years, and who intend to earn a degree. FAFSA and personal statement required.
- G5 Firefighters/Peace Officers/Park Rangers Memorial: Children of Ohio officers killed in the line of duty. Submit verification to Scholarship Director. Ohio residents only.
- G7 Ford EEOC: Preference to Ford Motor Company employees, their spouses, and children who are minorities or women.
- K2 William A. and Mildred C. Korb: Students who are orphans or foster care children who have lost the love/support of natural parents through death, abandonment, abuse, or neglect. Three letters of recommendation required. FAFSA required.
- QJ John F. Isler: Applicants must have exhibited a project in the Junior Fair or equivalent at the Marion County Fair and be enrolled in the College of Food, Agricultural, and Environmental Sciences. FAFSA required.

Transfer Applicants

If you are transferring TO Ohio State ATI from another college or university, do not complete this application.

Please go to:
<http://undergrad.osu.edu/apply.html#downloadapp> to download the Transfer Student Application Packet.

NON-DEGREE-SEEKING AND TRANSIENT APPLICANTS

Please contact the Office of Business Training and Educational Services at (330) 287-7511.

Academic Programs at Ohio State ATI

Below is a listing of the programs of study available at Ohio State ATI. Use this list to find your intended area of study, then write the 3-digit code on the application (question 19).

For an explanation of the differences between the following three options, contact the Ohio State ATI Office of Admissions at (330) 287-1327 or visit www.atiadmissions.osu.edu.

Associate of Applied Science Programs:

Agricultural Commerce	658
Beef and Sheep Production and Management	668
Business Management	529
Construction Management	694
Crop Management and Services	660
Dairy Cattle Production and Management	661
Environmental Resources Management	547
Floral Design and Marketing	662
Greenhouse Production and Management	665
Horse Production and Management	666
Hydraulic Power and Motion Control (formerly Fluid Power)	505
Laboratory Science	657
Landscape Contracting and Construction	667
Nursery Management	669
Power and Equipment	656
Swine Production and Management	537
Turfgrass Management	671

Associate of Science Programs:

Agricultural Business	504
Agronomy	511
Construction Science	521
Dairy Science	509
Environmental Resources Science	527
Horse Science	513
Horticultural Science	514
Livestock Science	510
Pre-Agricultural Communication	523
Pre-Agricultural Education	507
Pre-Food Business	522
Undeclared Major (with intent to transfer)	515

Certificate of Competency Programs:

Hydraulic Service and Repair	517
Sports/Commercial Turf Equipment	518

Mail your application materials and \$40 application fee directly to:

**The Ohio State University
Undergraduate Admissions
Enarson Hall
154 West 12th Avenue
Columbus, Ohio 43210-1260**

Arrange to have your high school or college transcripts forwarded directly to the address above.



Application for Ohio State ATI Admission, Scholarships, and Financial Aid (Wooster Campus)

\$40 Application Fee, payable to The Ohio State University

1. Name: _____ / _____ / _____ Female Male
Last First Middle
Social Security Number (see page 4)

2. Other names previously used: _____

3. Please check where appropriate: 1 Black, non-Hispanic 2 American Indian or Alaska Native 3 Asian or Pacific Islander
 4 Hispanic 5 White, non-Hispanic *This information is optional and will not be used in a discriminatory manner.*

4. Date of birth: _____ **5. Have you ever applied to Ohio State or the Ohio State Academy before?**
month day year Yes No If yes, quarter/year _____

6. Country of citizenship: _____ Is English your native language? Yes No *If no, see page 2.*

The language spoken in my home the majority of the time is _____.

7. Please complete if you are NOT a U.S. citizen: International students must use the international undergraduate application (see page 26).

I am a: Permanent resident alien of the U.S., or Refugee, or Asylee
 Alien/File # A _____ Date status approved _____ / _____ / _____
month day year

My request for U.S. permanent residency or asylum is pending and my current or most recent visa type is _____

8. Are you currently on active military duty or are you a veteran? Yes No

Dates of military service: From _____ to _____
mo/yr mo/yr

9. Have you ever pled guilty to or been convicted of a felony, or is any felony charge currently pending against you?

Yes No (If yes, Undergraduate Admissions will contact you for additional information.)

Note: If, at any time prior to enrollment, your answer to Question 9 changes you must promptly notify the Office of Undergraduate Admissions to provide an explanation.

10. Have you ever been suspended or dismissed for any disciplinary or academic reason from any college, university, or other post-secondary institution or is any disciplinary charge from any such institution pending against you?

Yes No (If yes, Undergraduate Admissions will contact you for additional information.)

Note: If, at any time prior to enrollment, your answer to Question 10 changes you must promptly notify the Office of Undergraduate Admissions to provide an explanation.

11. Permanent mailing address: _____
Number and street (If P.O. Box, number and street also required.)

City _____ State/Country _____ Zip _____ **Permanent phone** (include area code) _____

12. E-mail address: _____

13. Present address (if different from above): _____
Number and street

City _____ State/Country _____ Zip _____ **Present phone** (include area code) _____

Final date at this address _____

14. Upon whom are you dependent for more than one-half of your financial support?

Parent/Guardian/Spouse Self – I am financially independent Other

15. The person indicated in question 14 has lived in Ohio:

From birth to present Never From _____ to _____
month/year month/year

This information will be used for residency/financial aid purposes and not for making admissions decisions.

16. Name the person you indicated in question 14. (If financially independent, name a person to notify in case of emergency.)

First name _____ Last name _____ **Phone** (include area code) _____

Number and street _____ City _____ State/Country _____ Zip _____

NOTICE: You can apply to only one campus of Ohio State at a time. DO NOT complete this application if you have already submitted another form to Ohio State. Contact the Ohio State ATI Office of Admissions at (800) 647-8283, ext. 7-1327 (Ohio only) or (330) 287-1327, if you have questions.

17. Enter the high school from which you will graduate.

Name of high school	City	State	From (mo/yr)	To (mo/yr)	Graduation date

List other high schools attended, with the most recent first. Please do not include the school you entered in the space above. If you received a GED, indicate date below.

Name of high school	City	State	From (mo/yr)	To (mo/yr)	Graduation date

Did you receive a GED? Yes No If yes, indicate date: _____

18. Indicate any universities (including Ohio State) or colleges attended, including those attended during high school. Forward official transcripts from each, except Ohio State.

College/University	City	State	From (mo/yr)	To (mo/yr)	Post-secondary enrollment before high school graduation?
					<input type="checkbox"/> Yes <input type="checkbox"/> No
					<input type="checkbox"/> Yes <input type="checkbox"/> No

19. Planned major (Enter one three-digit numerical code from page 27) ____ ____ ____ **(REQUIRED)**

20. Quarter and year for which you are applying: Autumn (Sept.) Winter (Jan.) Spring (March) Summer (June) **of the year 20** ____.

21. Campus you wish to enter: ATI, Wooster

22. Housing: I plan to live in a university residence hall or apartment at Ohio State ATI.
 I will not need on-campus housing. (Students must still complete a housing exemption form.)

Scholarship/Financial Aid (Refer to information on pages 33-36.)

The FAFSA will be your application for all need-based financial aid.

The following questions pertain to certain university-offered scholarship programs. To be considered for grant, loan, and Federal Work-Study programs, you must submit the FAFSA.

The FAFSA priority deadline for Ohio State ATI students is March 3, 2008.

FAFSAs are available after the first of the year from the Office of Student Financial Aid and in high school counselor offices. For more information, visit www.fafsa.ed.gov.

23. If you file the FAFSA, you will automatically be considered for all need-based aid (loans, grants, and Federal Work-Study) and university-administered scholarships. **The FAFSA priority deadline is March 3, 2008.**

To be considered for ATI-administered scholarships, you must submit the online ATI scholarship application. See page 35.

If you do not wish to file the FAFSA and want to be considered for university-administered merit scholarships, please check here:

24. Additionally, please indicate below any Special-Eligibility Scholarships (listed on page 33 of this application) for which you wish to be considered. List requested scholarships by number:

_____ # _____ # _____
 # _____ # _____ # _____

Family Information

25. Parent/Guardian information

Parent/Guardian name _____

Parent/Guardian name _____

Parent/Guardian e-mail address _____

Parent/Guardian e-mail address _____

Relationship to you _____

Relationship to you _____

Highest educational level:

- some high school high school graduate
 some college received college degree(s)

Highest educational level:

- some high school high school graduate
 some college received college degree(s)

26. Grandparents

Please indicate the highest educational level reached by your grandparents. If this information is unknown, check "N/A."

- | | | | | | |
|----------------|---|---|---------------------------------------|---|------------------------------|
| Grandparent 1: | <input type="checkbox"/> some high school | <input type="checkbox"/> high school graduate | <input type="checkbox"/> some college | <input type="checkbox"/> received college degree(s) | <input type="checkbox"/> N/A |
| Grandparent 2: | <input type="checkbox"/> some high school | <input type="checkbox"/> high school graduate | <input type="checkbox"/> some college | <input type="checkbox"/> received college degree(s) | <input type="checkbox"/> N/A |
| Grandparent 3: | <input type="checkbox"/> some high school | <input type="checkbox"/> high school graduate | <input type="checkbox"/> some college | <input type="checkbox"/> received college degree(s) | <input type="checkbox"/> N/A |
| Grandparent 4: | <input type="checkbox"/> some high school | <input type="checkbox"/> high school graduate | <input type="checkbox"/> some college | <input type="checkbox"/> received college degree(s) | <input type="checkbox"/> N/A |

27. Siblings

Number of siblings: _____ Number of siblings who will be enrolled in college next year: _____

Number of older siblings: _____ Number of siblings who have completed or attended college: _____

Student Certification

28. Important! Read statement and sign below.

I affirm that the information I have provided on this application, including responses to the essay questions, and any other information that I have submitted or will submit to The Ohio State University in connection with the admission and financial aid process, is complete and accurate and is my own work. I understand that submission of incomplete or inaccurate information is sufficient cause for revocation of admission or enrollment. I further understand that failure to promptly notify The Ohio State University as required by Question 9 of any felony charge, plea, or conviction, or Question 10 of any suspension or dismissal from a postsecondary institution, prior to my enrollment is sufficient cause for revocation of admission or enrollment.

I authorize each academic institution I have attended to release my academic and personal information to The Ohio State University in connection with the admission and financial aid process. Pursuant to the Family Educational Rights and Privacy Act of 1974, as amended (FERPA), I hereby authorize The Ohio State University to release the scholarship application information provided by me, as well as other official and unofficial Ohio State information regarding my academic progress and status, to scholarship donors for the purpose of providing the donors with information concerning my eligibility as a scholarship recipient.

Applicant's legal signature _____

Print legal name _____

Date _____

Transfer students: If you are applying to transfer FROM another college or university TO Ohio State ATI, do not complete this application.

Please go to: <http://undergrad.osu.edu/apply.html#downloadapp> to download the Transfer Student Application Packet.

From question # 1

Use of the U.S. Social Security Number (SSN): The Office of Student Financial Aid (SFA) requires that students who plan to submit the FAFSA provide an SSN; SFA uses the SSN from this application to match your FAFSA information with your admissions file. For others, providing the SSN is optional. Please note that The Ohio State University takes the protection of your personal information very seriously. The use of your SSN is limited to a few necessary processes of SFA, Undergraduate Admissions, and the University Registrar. If you do not have an SSN, or if you choose not to use the SSN for identification purposes, please leave this space blank; an application number will be assigned.

Mailing Address

Mail your application materials directly to:
The Ohio State University
Undergraduate Admissions
Enarson Hall
154 West 12th Ave.
Columbus, Ohio 43210-1390

Arrange to have your high school or college transcripts forwarded directly to the Admissions Office at the above address.

Application Fee

Application Fee: \$40. Make check payable to The Ohio State University.

For Admissions Office Use Only \$40 App Fee Y N W
Date rcvd: _____

Ohio State College Prep Form

Instructions for the student — Complete Section 1 and submit the form to your school counselor to complete the remaining sections. This form **must** be submitted along with your application and high school transcript.

Instructions for the counselor — Complete Sections 2, 3, and 4. After completion, sign and return with a high school transcript, high school profile, schedule of courses in progress, and application materials.

Section 1: To be completed by the student (please print)

Name _____ / _____ / _____
Last First Middle initial Social Security Number (optional)

High school name _____ City _____ State _____ Zip _____

Section 2: College Preparatory Curriculum (to be completed by the school counselor or principal)

College Preparatory Subject Areas and Typical Examples (see page 32 for details) Only total number of courses in progress or planned should be listed in the spaces. Please do not list courses by name.	Course Work in Progress If the student is currently a senior, enter the number of units in progress or planned for this year.
College Preparatory English English 9, 10, 11, 12; American Literature; English I, II, III, IV; English Literature; etc.	
College Preparatory Mathematics (<i>Algebra I counts when taken in the eighth grade</i>) Algebra I, Geometry, Algebra II, Precalculus/Calculus, or alternative curriculum as described.	
College Preparatory Science (<i>with significant laboratory experience</i>) Earth Science, Biology, Chemistry, Physics, etc.	
College Preparatory Social Studies World History, American History, American Government, Principles of Democracy, etc.	
Foreign Languages (<i>Two units must be in the same language. High school-level foreign language counts when taken in the eighth grade.</i>) Spanish, French, German, Russian, Latin, etc.	
The Arts Art/Studio Art, Visual Arts, Photography, Cinema, Music, Dance, Theatre, Drama, Oral Interpretation, Agricultural Education, Horticulture, etc.	

Section 3: Verification of Student Data (to be completed by school counselor or principal)

For Ohio counselors only.

This student is exempt from passing or has passed all sections of the Ohio Ninth Grade Proficiency Test and is eligible to receive a high school diploma.

Yes No

For Ohio counselors and non-Ohio counselors

_____ / _____ based on _____ based on _____
Cumulative class rank Class size Semesters Cumulative GPA Semesters

This is a weighted class rank.

The GPA scale is: 4.0 other, please specify _____
 weighted unweighted

The student will have completed college credit while in high school.

_____ City _____ State _____
Previous high school(s)

Section 4: Official Validation of Correct Information (by school counselor or principal)

The high school official identified here certifies that the information contained on this form is accurate and complete.

Signature of counselor or principal (original signature) High school telephone number High school ACT/CEEB code Date completed

College Preparatory Curriculum Common Definition

College Preparatory Subject Areas

The following are brief descriptions of the recommended areas of college preparatory course work as endorsed by the council of admission officers of the state-assisted universities in Ohio.

College Preparatory English

English course work should allow the student to develop a basic command of language, sentence, paragraph, and essay skills through reading and writing.

Any writing experience should allow for logical development and organization and should be recursive in nature. Practice should be stressed to achieve competency. Key writing characteristics should be covered, including language and diction, grammar and mechanics, sentence structure, paragraph structure, and writing organization.

Course work should provide students with substantial opportunity to develop strong communication skills in expository writing using Edited American English.

The development of reading skills is also important. Analysis of literature might encompass thesis recognition, use of paraphrasing, analyzing and evaluating ideas, and relating personal viewpoints through discussion. Any study of literature would probably also involve the analysis of character, plot, image, symbolism, theme, point of view, and structure.

In addition, students should study significant works of American and world literature, become proficient readers, and learn basic library research processes and strategies.

College Preparatory Mathematics

The minimum core of mathematics, required for general admission by state-assisted institutions of higher education in Ohio and endorsed by the Ohio Section of the Mathematical Association of America, essentially consists of three units, based upon (a) the traditional sequence of Algebra I, Geometry, and Algebra II, or (b) an alternative curriculum for college-intending students as recommended by the National Council of Teachers of Mathematics (NCTM) in its Curriculum and Evaluation Standards and interpreted by the Ohio Department of Education in its Model Competency-Based Mathematics Program.

Any combination of three units that develop the same concepts, skills, and understandings found in the traditional sequence or the alternative curricula would be fully acceptable. However, college-preparatory mathematics courses in "experimental," "integrated," "technical," or "unified" curricula are not always recognized by admissions counselors. Therefore, high schools must be willing to certify that such courses include the necessary concepts, skills, and understandings among their educational goals. It is the responsibility of the principal and/or guidance counselors of each high school to confer with their mathematics faculty and confirm which three-course mathematics sequences meet the above criteria. Alternative sequences that constitute a minimum core of college preparatory mathematics should be indicated on a student's transcripts.

All college-intending students, regardless of their perceived interests or prospective majors, should experience mathematics in their senior year so that they may be ready for the competitive challenges that lie ahead. A fourth unit of college-preparatory mathematics is recommended.

Each institution of higher education will determine appropriate procedures whereby students admitted without the minimum core of mathematics described above can remove their deficiencies. These procedures will be described in the undergraduate bulletins of the respective institutions.

Algebra I Basic topics including linear equations and systems of equations, integer exponents, polynomial products, factoring, together with the analysis and solution of word problems.

Geometry Basic properties of geometric figures in two and three dimensions, applications of geometric formulas, right triangle, trigonometry, basic postulates of Euclidean geometry, and construction of proofs of geometric theorems. Experience in visualizing and drawing in two and three dimensions is important.

Algebra II Extensions of Algebra I including quadratic equations (and the method of completing the square), complex numbers, polynomials, rational expressions, graphs of functions, fractional exponents, radicals, linear and quadratic inequalities, absolute value inequalities, arithmetic and geometric sequences, the binomial theorem, together with the analysis and solution of word problems.

Fourth-Year Recommendations Some high schools also are able to offer a course in probability and statistics, or in computer programming, or in precalculus or calculus. These courses are valuable college preparatory courses for students who can take them in addition to the courses described above.

College Preparatory Science

Science course work should stress an inquiry method of learning which will allow the student to synthesize scientific ideas through problem solving. Utilization of facts is most important. Courses should strive for an analytical approach which is objective and logical.

Course content should cover identifying and defining scientific problems, suggesting hypotheses, interpreting data, doing quantitative and symbolic reasoning, making comparisons, distinguishing facts from hypotheses and opinions, and applying scientific principles and laws. Significant student laboratory experiences should be part of each course to reinforce concepts. Such exploratory and investigative activities should employ observation, measurement, quantification, and estimation skills.

Finally, it is essential that course work allow the student to become familiar with scientific vocabulary through the reading of magazines and books in the field and through the writing of reports.

College Preparatory Social Studies

Social studies course work should enable students to develop an idea of how their cultural heritage evolved. It should provide a knowledge of how they can participate in our democratic process and how our democratic institutions interact with our free enterprise system.

Such course work should facilitate the development of problem-solving learning skills, objective analysis, historical research and writing, inquiry techniques, discussions skills, tolerance of conflicting viewpoints, note-taking, and essay composition. In addition, courses should also provide in-depth study, incorporate significant library usage, and emphasize extensive report writing.

Foreign Language

Foreign language course work should focus on listening, speaking, reading, and writing skills. A fundamental grounding in grammar and syntax is desired. Conversational experience with a firm understanding of such discourse is important. In addition, students should be able to express their thoughts in written form in the chosen foreign language. Ohio State will accept American sign language to fulfill this requirement.

The Arts

Appropriate fine arts experiences for high school students preparing for college should include essential content in the following: (a) creating or performing works of art, (b) understanding the history of the arts, and/or (c) responding to the aesthetic features of works of art.

Ohio State will accept the following courses to fulfill visual and performing arts requirements:

- Visual arts, including drawing and painting, printmaking, sculpture, and other three-dimensional media, photography, cinema.
- Music, including vocal, instrumental, theory, composition.
- Theatre and drama, including performance, production, oral interpretation, speech.
- Dance, including performance, choreography.
- Multidisciplinary arts, including courses with two or more arts areas, aesthetic education, humanities, arts appreciation.
- Agricultural education, including design and construction, horticulture, metal working, woodworking.
- Other, including clothing design and construction, drafting, mechanical drawing.